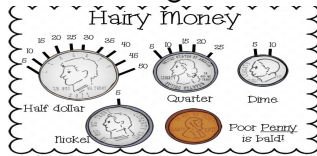





Choice Board Day 1 and 2

Allen Village School: Primary Academy

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social Studies and Specials) each day.
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Take a picture/scan and email the completed board to your child's homeroom teacher.

Math	Reading	Writing	Science/Social Studies	IA
<p>K-1 Using 20 small objects (cereal, coins, etc.) as manipulatives, solve the following equations: 10-6= 7-3= 9-8= 17-5= 12-10= 20-14= 20-20= 15-13= 2nd Grade: Make fact-families for each of the problems! (ie... 12-3=9, 12-9=3, 3+9=12, 9+3=12)</p>	<p>Read a book and retell to a family member the beginning, middle and end.</p>	<p>Family Book: Pretend you are going to write a nonfiction book about your family. Create a Table of Contents with the name of the chapters. Must have at least 4 chapters.</p>	<p>Students will pick 3 to 5 items and hold them up to the window to find out if they are transparent or solid and let NO light through.</p>	<p>Do your daily stretches/warmups. Challenge a family member to do the most push ups in 30 seconds. Next challenge a family member to see who can do the most sit-up. Last, challenge a family member to a race. Keep track of how many situps and pushups you do and try to improve every day.</p>
<p>Help an adult measure ingredients while making something in the kitchen.</p>	<p>Find a cozy spot to read a just right book for 30 minutes.</p>	<p>Identify nouns. A noun is a word that names a person, place, or thing. Read a book and record 10 nouns you find. Choose 2 nouns to write about using this sentence frame: ____ is a noun because _____. Record 10 words from the book that are not nouns. Choose 2 words from this list to</p>	<p>Go on a nature walk with an adult. Make a list of any animals you see. When you get home write about the adaptations for the animals you saw on your walk.</p>	<p>Play your favorite music and walk slowly when the music is slow and run fast when the music is fast. Next, find something you could use as a drum (oatmeal box, cereal box, etc.) and make a rhythm pattern of fast and slow sounds. Then, use body percussion (clap your hands, stomp your</p>

		<p>write about using this sentence frame: _____ is not a noun because _____.</p>		<p>feet, etc) and make another rhythm pattern of fast and slow sounds. The speed of the song or music is called Tempo.</p>
<p>Count a collection of coins. Draw a picture of the coins in two different ways.</p> 	<p>Choose a book you have read and retell it to someone, but change the setting of the story.</p>	<p>Sort nouns. A noun is a word that names a person, place, or thing. During your reading today record 10 nouns. Then sort them. Make a column for person, place, and thing and record each noun where it belongs.</p>	<p>Think of one habitat you would want to visit. (arctic, desert, rainforest, savannah, forest, ocean, wetlands). Make a list and draw a picture of things you would need to adapt to live in that habitat./environment. Share this picture or list with your teacher!</p>	<p>Grab your favorite toy and join me for a fun exercise!! You will grab your favorite toy and set it on the floor, first you will jump over it 20 times, run around it 5 times then you will pick up your toy to help you do 20 sit ups, repeat this 5 times and record your time!</p>
<p>Using a deck of cards (or 2 sets of numbers 0-9 written as flash cards) - turn over top two and write down the number it makes - do the same with the next two. Add the numbers - repeat 5 times. Do the same but subtract the numbers - repeat 5 times.</p>	<p>Make a list of rhyming words and see how many you can come up with.</p>	<p>Communicate with a family member you do not live with by telephone, text or video chat to see how they are doing during this time.</p> 	<p>Create a family tree. Draw/label your tree with yourself and different members of your family. Be creative with how you represent your family.</p> 	<p>Doodle Art- What shapes can you create when you doodle with lines? Use a pencil, crayons, or markers to draw some lines on paper and then fill in the shapes created with colors.</p> 

Choice Board Day 3 and 4

Allen Village School: Primary Academy

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social Studies and Specials) each day.
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Take a picture/scan and email the completed board to your child's homeroom teacher.

Math	Reading	Writing	Science/Social Studies	IA
Measure the following in inches: kitchen table, cereal box, fork, pencil, width of front door. What else can you find to measure?	Find a cozy spot to read a just right book for 15 minutes.	Write out the alphabet, both capitals and lower case letters, in your very best handwriting!	Record, draw, or discuss the temperature and weather for the day.	Draw a portrait of someone in your house OR yourself!
Toss 5 coins. Count heads and count tails. Make an additional problem. Do this 5 times. How many times did you have more heads than tails?	Have someone read to you for 20 minutes. Record the title of the story or book you read.	Write and draw your opinion about learning at home. 1st and 2nd grades, be sure to use your best handwriting! Kindergarten can have a sibling or parent help with the writing!	Using materials found around the house - build something! Measure the height of your structure.	Sing & dance to two or more of your favorite songs.
Gather 20 of something and move them around to make equations that equal 20 ($12+8=20$). Make 10 different equations.	Draw a picture about the end of the story you are reading or another story you have read. Be sure to title your picture!	Draw a picture of your favorite pet or animal. List all of the words you can think of that describe this animal (adjectives!).	Go on a nature walk (or if it is too cold outside look out your window) then write about three things you observe. *Use your 5 senses when describing what you see.	Look out your window and draw what you see.

<p>Go on a shape scavenger hunt. Draw pictures of all of the 2D or 3D Shapes you can find around your house.</p>	<p>You are a reporter! Write a list of questions that you would like to ask the main character in a book you have read.</p>	<p>Write a friendly letter to someone you haven't seen in awhile. Be sure to include a picture! Mail the letter to them, if you can!</p>	<p>Create a Spring Collage with items you collect in nature.</p>	<p>Do daily stretches. Find a ball or roll up socks into a ball and play catch with a family member. ALso work on stepping with the opposite foot of the hand you throw with.</p>
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